

INSTRUCTION

Supplemental Instruction

The Board of Trustees shall provide supplemental instructional programs to motivate and support students to overcome academic deficiencies, attain grade-level standards, or enhance critical skills.

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday and/or during intersessions. (Education Code 37252, 37252.5, 37252.6, 37253)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 2 through 8 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.5)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 7 and 8 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)

For purposes of determining eligibility for supplemental instruction for students, “sufficient progress” toward passing the high school exit examination shall be determined by students’ grades and other indicators of academic achievement designated by the Board.

As funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2 through 8 who have been identified as being at risk of retention pursuant to Education Code 48070.5 (Education Code 37252.5)
2. Students in grades kindergarten through 4 who need or desire intensive reading opportunities that meet the standards specified in Education Code 44259 and 53027 for a research-based comprehensive reading program. (Education Code 53025-53031)
3. Students in grades 7 and 8 who need or desire intensive opportunities to practice skills in algebra and pre-algebra in accordance with standards specified in Education Code 53082. (Education Code 53091-53094)
4. Students in grades kindergarten through 8, including English language learners, who need or desire intensive English language and literacy instruction. (Education Code 422-424)

The programs described in items #3 through #6 above shall be offered during summer school except when facilities constraints or other educational reasons make it not feasible to offer these programs during summer school, in which case they may be offered before school, after school, on Saturday and/or during intersessions. (Education Code 423, 53029, 53093)

The Board of Trustees recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent or designee, with Board approval, shall establish summer school day and/or evening classes for purposes of remediation, enrichment or acceleration.

Priority to enroll in summer programs shall be given to district students who are eligible for supplemental instruction on the basis of retention, recommendation for retention, or insufficient progress toward the state high school exit examination pursuant to Education Code 37252 and 37252.5.

Because summer courses cover extensive instructional content in a relatively short time period, consistent class attendance is crucial. Students who have more than 12 hours of absence may not receive credit for their summer session class(es).

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to equalize long-term facility and maintenance needs.

The Board of Trustees may provide classes on Saturday and/or Sunday in order to meet the academic needs of students.

Legal Reference:	<u>Education Code</u>
	420-428 Intensive English language and literacy grants
	37200-37202 School calendar
	37223 Weekend classes
	37252-37253.5 Supplemental instruction
	41976.5 Summer school programs, substantially disabled persons or graduating high school seniors
	42239-42239.2 Supplemental instruction, apportionments
	44259 Comprehensive reading program
	46010 Total days of attendance; absences excluded in computing attendance
	46100 Length of school day
	48070-48070.5 Promotion and retention
	51210 Courses of study, elementary schools
	51220 Areas of study for grades 7 – 12
	51730-51732 Powers of governing boards (authorization for elementary summer school classes)
	53025-53031 Intensive reading instruction
	53091-53094 Intensive algebra instruction
	54000-54033 Economic impact aid
	54035-54036 Back to basics summer school reading program
	58700-58702 Credit towards summer school apportionments for

58806 tutoring and homework assistance program
58806 Summer school apportionments
60640-60648 Standardized Testing and Reporting Program
60850-60856 High school exit examination
99223 Algebra Academies Professional Development
Institutes

Code of Regulations, Title 5

3043 Extended school year
11470-11472 Summer school

Policy

Adopted:

February 2, 2002

Policy Revised: